



# Resource Spotlight

*A resource brief to support virtual professional learning for division partner staff and families*

## High Leverage Practices for Reading and Math

This Spotlight features resources, virtual learning opportunities and family supports for VDOE prioritized [High Leverage Practices \(HLPs\)](#) for effective reading and mathematics instruction.

### RESOURCES:

#### HLP 4-Use multiple information sources to understand student strengths and needs

- ❖ **Mathematics:** [Learning Disabilities in Mathematics](#) (VDOE)  
[Bridging for Math Strength Resources](#) (George Mason University and VDOE)
- ❖ **Reading:** [Quick Guide to Reading Assessment Flowchart](#) (AIM Institute)

#### HLP 7-Establish a consistent, organized, and respectful learning environment

- ❖ **Mathematics:** [HLP #7 Rubric and Checklist](#) (VDOE TTAC at GMU)  
[Great 8 Classroom Management Strategies for Mathematics](#) (Project STAIR)
- ❖ **Reading:** [Instructional Protocols for Classroom Management and Routines](#) (Virginia Literacy Partnerships)

#### HLP 9-Teach social behaviors

- ❖ **Mathematics:** [Emotional and Relational Engagement Strategies](#) (Charles A. Dana Center, University of Texas, Austin)
- ❖ **Reading:** [Using Children's Literature to Teach Social Skills](#) (LD Online)  
[Using Read-Aloud to Support Social and Emotional Learning](#) (Edutopia)

#### HLP 12-Systematically design instruction toward a specific learning goal

- ❖ **Mathematics:** [Evidence Based Specially Designed Instruction in Mathematics](#) (VDOE)  
[Specially Designed Instruction Spotlights](#) (VDOE TTAC at GMU)
- ❖ **Reading:** [Providing Direction in the Science of Reading](#) (The Reading League Compass)  
[Morphology Instruction Professional Learning and Classroom Materials Resource List](#) (VDOE TTAC at GMU)

#### HLP 18-Facilitate the use of strategies to promote active student engagement

- ❖ **Mathematics:** [Fostering Student Engagement](#) (Learner Variability Navigator)
- ❖ **Reading:** [Providing Immediate Specific Feedback and Maintaining a Brisk Pace](#) (NCII)

#### HLP 20-Provide intensive instruction

- ❖ **Mathematics:** [Intensifying Instruction-What Teachers Need to Know](#) (Progress Center)  
[Mathematics Intervention Intensification Guide](#) (Project STAIR)
- ❖ **Reading and Mathematics:** [Intensive Intervention in Reading and Mathematics](#) (NCII)

### VIRTUAL PROFESSIONAL LEARNING OPPORTUNITIES:

- ❖ **HLP 4:** [Developing a Comprehensive Understanding of a Student's Strengths and Needs](#)
- ❖ **HLP 18:** [Increase Student Opportunities to Respond](#) (Project STAIR)
- ❖ **HLP 20:** [Virtual Reading Symposium](#) (ORTIi)

### FAMILY SUPPORTS:

- ❖ **HLP 3:** [Mathematics Resources for Families and Communities](#) (VDOE)
- ❖ **HLP 18:** [Literacy Resources for Parents and Families](#) (NCIL)

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